



Calhoun Elementary School-Parent Compact
2020 – 2021 School Year
Revision Date 06/11/2020

Dear Parent/Guardian,

Calhoun Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Calhoun Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents, added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the summer/fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Calhoun City Schools Goals:

- During the 2020-2021 school year, students will exhibit positive student growth, as measured by MAP, based on the individualized predictors of growth for each student.
- During the 2020-2021 school year, Calhoun City Schools will establish functioning data teams focused on the evaluation and desegregation of school data to improve student achievement.
- For the 2020-2021 school year, CCS will operate within the state approved positive behavior system (PBIS) endorsement program and execute a consistent school wide discipline plan.

Calhoun Elementary School Improvement Goals for 2020-21:

- 80% of students in grades K-5 will achieve a conditional growth of 30% or higher in reading on winter and/or spring MAP.
- 80% of students in grades K-5 will achieve a conditional growth of 30% or higher in math on winter and/or spring MAP.
- To operate within the state approved positive behavior system (PBIS) endorsement program while maintaining consistency in the implementation of Capturing Kids' Hearts framework and executing a consistent school wide discipline plan.

The overarching goal of Calhoun Elementary School is to increase literacy skill of all students.

To help your child meet the district and schools' goals, the school, you, and your child will work together to:

Instill a love of reading:

- As a teacher, I will frequently read to my students and give each the opportunity to read to me.
- As a parent, I will frequently read to my child and give him/her the opportunity to read to me.

- As a student, I will frequently read to my teacher and listen as he/she reads to me.

Improve Vocabulary:

- As a teacher, I will use the monthly school newsletter to provide vocabulary focused ideas, games, and activities for parents to participate in with their child to build vocabulary skills at home.
- As a parent, I will read the monthly school newsletter and utilize the vocabulary focused ideas, games, and activities with my child to build vocabulary skills at home.
- As a student, I will play the games and participate in the activities provided in the school newsletter at home with my family to gain practice building vocabulary skills.

Build Reading Fluency:

- As a teacher, I will use the weekly classroom newsletter to provide fluency focused ideas, games and activities for parents to participate in with their child to build reading fluency skills at home.
- As a parent, I will read the weekly classroom newsletter and utilize the monthly fluency focused ideas, games, and activities with my child to build fluency skills at home.
- As a student, I will play the games and activities provided in the newsletter at home with my family to gain practice building fluency skills.

COMMUNICATION ABOUT STUDENT LEARNING:

Calhoun Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to communicate with you are:

- Parent-teacher conferences
- Daily communication folders
- Emails to and from parents on student’s progress
- Remind messaging
- Family Engagement Coordinator
- Blended learning management systems (Google Classroom, SeeSaw, etc.)

ACTIVITIES TO BUILD PARTNERSHIPS:

Calhoun Elementary School offers ongoing events and programs to build partnerships with families.

- Parent-teacher conferences
- Parent workshops
- Family book fair night
- Family Literacy night
- Family STEM night
- Parent Resource Center
- Volunteering
- Open House
- Online/virtual activities
- PTO membership
- School Governance Team
- Career Awareness Month

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____